### Improving Skills in Assessment, Placement and Treatment Planning to Implement The ASAM Criteria and Person-Centered Services

David Mee-Lee, M.D.

October 22, 2019 – Reno, NV

Workshop Description:

The focus of this workshop is on building skills in moving from assessment to service planning to level of care placement to implement The ASAM Criteria. This workshop will build on the foundation of understanding the principles and content of the Criteria to improve skills in multidimensional assessment, individualized, person-centered treatment planning and level of care (LOC) decisions.

Participants are encouraged to bring case examples and consultation questions to do with improving access to care with less wait time; improving linkage to treatment for mental health clients who have co-occurring substance use problems.

Objectives: Participants will:

1. Identify key areas for improvement in assessment, treatment planning, placement and care management using The ASAM Criteria.

2. Apply multidimensional assessment to evaluate severity of illness to match to intensity of services needed and level of care decisions.

3. Discuss how to improve collaborative treatment planning to individualize plans that make sense to clients and increase their engagement to adhere and succeed.

Workshop Leader:

David Mee-Lee, M.D. is a board-certified psychiatrist, and is certified by the American Board of Addiction Medicine (ABAM). Based in Davis, California, he trains and consults both nationally and internationally. Dr. Mee-Lee is Chief Editor of the American Society of Addiction Medicine's (ASAM) Criteria for the Treatment of Addictive, Substance-Related, and Co-Occurring Conditions and is President of DML Training and Consulting. He is co-founder of the Institute for Wellness Education. Dr. Mee-Lee has forty years experience in person centered treatment and program development for people with co-occurring mental health and substance use conditions.

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Workshop Agenda

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8:30 AM Registration

9:00 AM A. Needs Assessment

 \* Common misconceptions about the ASAM Criteria

\* Current difficulties and needs in Assessment, Placement and Treatment

 Planning

B. How to Organize Assessment Data

\* ASAM Criteria multidimensional assessment and holistic care

\* Moving from assessment to treatment plans

\* Imminent danger and implications for residential levels of care

10:30 AM Break

10:45 AM C. Improving Skills in Assessment, Services and Match to Level of Care

 \* Severity of illness and level of function profile

 \* Using MDA to identify priorities for service planning

 \* Application to continued service and transfer/discharge criteria

12 Noon Lunch

1:00 PM D. Application to Case Examples

\* Identifying which information belongs to which assessment dimension

\* Understanding the interaction of dimensions that impacts level of care

 \* Improving inter-rater consistency in assessing severity, risk and function

2:30 PM Break

2:45 PM E. Skill-Building in Developing and Communicating the Level of Care

 \* Improving communication between mental health and addiction

 \* Case Presentation Format

 \* Systems changes to increase access to care and decrease wait times

4:00 PM Adjourn